**Appendix One:**

 **Application for Approval (and Re-Approval) within the Work-Based Learning Route**

**Application for Approval within the WBLR**

Approval Re-Approval

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| Course Title: |  |
|  |  |  |  |
| Course Co-ordinator: Phone Number & Email Address |  |
|  |  |  |  |
| Course Location & Delivery |  |
| Pip Link Person |  |
| PiP Award Alignment |  |
| PiP Requirement(s) Alignment (as per Mapping Matrix)  |  |
| Length of Initial Approval Period (min 1 year and Max 3 years) |  |
| Date of Application |  |
|  |  |  |
|  |
| 1 | **Rationale for Inclusion on the** **Work-Based Learning Route.** Outline how the proposed course provision aims to meet the development needs and current practice context of social workers. Who is eligible to complete the course? How will the course benefit people who access social work servicers and carers?Please outline the legislative, policy and practice context of the Course. |
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|  |  |  |  |
| 2 | Course Sustainability What are the resource implications for delivery of the course and how will these be met? Outline how collaborative partners are involved in the design and delivery – including service users and carers.What funding and administration supports are in place?Describe the supports available to social work candidates to enable course completion. |
|  |
| 3 | Course Provision:Summarise the main learning outcomes with reference to the Mapping MatrixHow does the course support professional progression for candidates (include details of any eligibility criteria)?What is the relationship with professional/statutory/regulatory bodies and relevant professional standards?What is the relationship with other courses / programmes or provision including opportunities for shared learning with other disciplines and professional development? What Quality Assurance mechanisms are in place including external contributions? |
|  |
| 4 | Course Content and Assessment. *Outline or attach any course information that details*1. How the course will be delivered
2. Aims & Learning Outcomes
3. Content and relevant reading
4. Teaching & Learning methods (include blended learning where applicable)
5. Indicative timeline for the course from intake to completion.
6. Evidence required from course candidates
7. Assessment methods for course candidates
8. Processes in place to quality assure assessment including PiP assessor role.
9. Systems in place for re-submissions

**Submit a copy of your training plan or provide a copy of this information.** |
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Signed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course Co-Ordinator

# Date: