

**Claiming a PiP Requirement from Credit Accumulation -
You are asked to provide a summary connecting your learning to the
requirement selected. This example illustrates how you might structure this**

Explain what you intend to do

"I am using these learning activities to meet Requirement XXXX"

Summarise key learning events.....

"The epilepsy management training enabled me to develop my knowledge on seizure activity and the ways to best support and manage the seizure activity for our service users.

One particular service user was taking numerous seizures over a short period of time therefore, with the knowledge I gained from the training and the increased concern in regards to the service user's physical health and well-being I made the decision along with the service user's statutory keyworker and asked for staff to record and document all seizures as evidence. This resulted in a needed change in medication to help stabilise the seizures for the service user giving him a better quality of life. This evidences the meeting of requirement 3, as I used the knowledge I gained from the training and made the decision to seek further advice in the context of risk in regards to the service user's physical health.

Use an example of a specific intervention with a service user



The medication refresher training was also very important to further enhance my practice and knowledge. As a team we developed strategies to help with a more safe and effective way of administering medications. This met requirement 3 as we used our experience and judgement to make decisions that would reduce the risk of further medications errors.

The PBS training enabled me to understand the function of such behaviours, and consider techniques to prevent and replace them with a more positive behaviour. I have considered the service users within scheme, developed an approach and implemented skills that best their individual needs when they are distressed and upset. The learning from this has helped me meet requirement 3, as I am more equipped in my skills, values and knowledge to demonstrate a consistent approach and work with all other organisations to make decisions that support our service users in times of risk.

Pinpoint what aspect of the PiP Requirement your learning meets

The service user awareness training enabled me to place myself in our service user's shoes to better understand the effect of living with a learning disability as well as a mental illness. This has enabled me to implement a more holistic approach and develop a greater understanding of why our service user's display behaviours that are considered challenging. This evidences requirement 3 as I have developed a greater knowledge and understanding of a person centred approach when working with

our service users, in order to implement sound judgement when making decisions in the context of risk, conflict and/or contradiction.

The safeguarding training has enhanced my understanding in regards to my role to safeguard our service users, and the responsibility we have as staff members to take into account all aspects of the person involving them in the choices about their care. It is difficult at times to make decisions that are consistent with safeguarding and also balancing these with human rights. The training helped me realise my own prejudices in regards to people with learning disabilities engaging in sexual relationships. Thus, demonstrating my meeting of requirement 3, as I overcame my ethical dilemma in order to sustain sound judgement in the decisions that were made to best support the service users. This enabled me to reflect on these and establish ways to gain more knowledge by looking at each service user in the context of capacity and consent and allowing them to make decisions for themselves.

Overall, each training session considers legislation throughout. Through the training I was able to understand my own personal prejudices and implement ways that support me in my practice to work in an anti-oppressive way. By taking a step back and considering our service users and their rights has helped me to meet requirement 3, as I am able to make sound judgements and consistent decisions that enhance outcomes for service users.



Pinpoint what aspect of the PiP Requirement your learning meets

You are encouraged to reflect on the difference that your learning has had on your practice, illustrated with anonymised examples from practice. In doing so you should ensure that you maintain confidentiality and seek consent from the service users that you work with. If using direct evidence, a statement must be included in the submission indicating that informed consent has been obtained and that confidentiality was explained to the service user. The full guidance on this policy should be read; please [click here](#) to access.